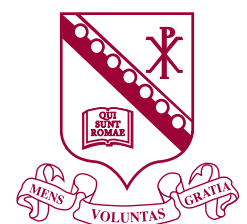


Report of Volunteers & Donors

**Fiscal year
2021**



From the Head of School



Dear Friends,

At the time of my taking up the role as Head of School in 2014, St. Stephen's had just launched its \$3 million Campaign for the 50th Anniversary, which galvanized the community to establish the Institute for Greek and Roman studies, a program that is now permanently endowed through a transformational gift from Christina and Jeffrey Sagansky (parents of Summer, Class of 2012).

The Saganskys' historic donation to secure The Dr. Helen Pope Lyceum in perpetuity gives me special pleasure, as the vitality of the entire School depends upon the strength of our core identity—our home in the historic center of the Eternal City.

To the Saganskys, I am pleased to publicly express the School's sincerest thanks for your visionary generosity and confidence in us.

To the faculty, it is now your collective challenge – and duty – to use this extraordinary gift to achieve extraordinary things.

The School's successes have always come from everyone pulling together, and, as my tenure comes to a close, I look back proudly on all the things that we as a community have accomplished over the past 9 years.

I wish you all well and I know that you are in good hands with my successor, Jill Muti.

Sincerely,

Eric Mayer





Dear St. Stephen's Community,

St. Stephen's students are moving through their academic journeys during a time of great historic change, and if we take anything from our experiences of the past two years, it is that we are social beings with a strong need to engage with one another and the world.

This report chronicles the story of how we engaged with each other with a renewed sense of purpose and urgency, to make the most of the opportunities and challenges that were presented to us.

It is also a celebration of the legion of volunteers and donors who have supported our students and faculty with their extraordinary gifts of time and treasure.

We are truly fortunate to have their investments in our program.

With gratitude,

Allison Kemmis-Price

From the Director of Development



ALLISON KEMMIS-PRICE
DIRECTOR OF DEVELOPMENT

Volunteers

St. Stephen's relies on more than 200 dedicated volunteers who, through their contributions of time and expertise, enable the School to deliver its mission. St. Stephen's is grateful to acknowledge their loyal service.

Trustee Emeriti

Lawrence Christy

Fred H. Gage

Class of 1968

Thomas Galdy

Bernhard Humpert

George Klopfer

Class of 1977

Trustees		
Rohit	Aggarwala	Class of 1989
Stephen	Altschul	
Christian	Bastian	Class of 1977
Sandra	Craig	
Erica	Dornburg	Class of 1989
Massimo	Elser	Class of 1980
Kate	Fischer	Class of 1977
Regina	Gambino	
William	Gruy	
Helen	Hannick	
Dina	Kaplan	Class of 1989
Mattias	Ljungman	Class of 1991
Samantha	Lotti	Class of 2003
Eric	Mayer	
Sven	Moos	
Elizabeth	Morris	
Deborah	Packer	Class of 1971
Natasha	Palladino	Class of 1986
Duncan	Pollock	
Valentina	Puca	
Tina Marisa	Rocchio	Class of 1985
Richard	Routhier	Class of 1969
David	Sadoff	
Daniela	Salvioni	
Jeffrey	Schon	Class of 1968
Harry Charles Mills	Scio	Class of 1983
Harvey	Stone	
Paul	Treherne	



Our Sincerest Appreciation

St. Stephen's thanks the following Trustees for their dedicated service to the School.

Erica Dornburg, Class of 1989

Served from 2011 to 2021

Since graduation, Erica has spent countless hours helping the School, most notably as a Trustee, having been a member of several committees at one time or another during her 10 years on the Board. In her role as Chair of the Alumni Relations Committee, she conceived of the Alumni Award, the School's top honor for alumni who are doing good in the world. Erica

has also served as an event host, Class Ambassador, and Career Mentor. She and her family are the architects of the Alumni Legacy Scholarship, a fund that helps St. Stephen's School family members attend the School, regardless of their financial circumstance.

Mattias Ljungman, Class of 1991

Served from 2017 to 2021

With an impressive background in tech venture capital, Mattias lent his expertise to the Finance, Investment, and Strategic Planning Committees, and as a speaker at graduation. Mattias stepped down from the Board to spend

more time with his family and to focus on his newest venture, Moonfire, a next-generation VC firm that combines traditional strategies with data-driven approaches, using proprietary technology solutions.

Parent Ambassadors: Admissions

Parent Ambassadors are a diverse group of influential parents representing various demographics who work with the Admissions Office to connect prospective families to St. Stephen's.

Through their efforts, Ambassadors help raise our profile in both the expat and Italian communities in Rome and around the world, to attract the most academically able and diverse students to our School.

Parent ambassadors

Francesca	De Medici
Alessandro	Di Cicco
DongMei	Du
Brook	Edinger
Alessandra	Magliano
Katie	Meighan
Katherine	Wilson
Barbara	Zanzi
Bufeng	Zeng



Class Ambassadors

Class Ambassadors play two essential roles at St. Stephen's. First, they are communicators, keeping classmates informed and engaged. Serving as ambassadors of the Alumni Relations Office, they keep alumni/ae connected with one another, providing up-to-date contact information, collecting Class

Notes, driving event attendance (on- and off-campus), and organizing events of many sizes. Second, they are the bridge in helping alumni understand just how important their support is to current students and to the continued success of St. Stephen's.

Class Ambassadors		
Mary Lynn	Gage	1968
Joelle	Schon	1969
Karen	Narula	1972
Jackie	Smith	1974
Diane	Logan	1975
Alexis	Zemaitis	1976
Kate	Balaban	1977
Manny	Vittori	1977
Marina	Post	1982
Becky	Sprecher	1984
Phillip	Andrus	1987
Ilaria	Kruijtzter	1988
Erica	Dornburg	1989
Devin	Holmes	1990
Mattias	Ljungman	1991
Giulia	Ceccacci	1995
Pieter Paul	Laenen	1996
Ian	O'Flynn	1998
Valeska	Bergner	1998
Viktorija	Podagelyte	1999
Garrett	Strommen	2000
Elizabeth	Craig	2000
Gabriele	Venditti	2001
Sarah	Lamy	2001

Class Ambassadors		
Colleen	Bolick	2002
Vincenzo	Belpiede	2002
Ignacio	Cortez	2003
John	Klopfer	2005
Martha	Piper	2005
Anke	Stuurman	2006
Flavia	Mi	2006
Stephen	Redden	2008
Nick	Gruy	2008
Chiara	Caiusi	2010
Matilde	Keizer	2010
Andrea	Cordaro	2012
Francesca	Abbado	2012
Davide	Albeggiani	2014
Matteo	Aprico	2014
Nancy	Aburto	2014
Katharine	Waldmann	2015
Matteo	Putt	2015
Greta	Micelli	2016
Rachele	Podda	2016
James	Hua	2017
Tomaso	Venditti	2018
Maxime	Lamy	2019

Parents' Committee

The **Parents' Committee** leads the way in volunteerism and philanthropy at St. Stephen's, embodying the School's Core Values and Mission.

Comprised of a maximum of 15 families of currently enrolled students, representing each grade year as well as geographic diversity, the Parents' Committee plans outreach events, supports the School's families and leadership, and assists with fundraising for priority projects.

Surname	First Name	Student's Name	Grade
Murray	Alexia	Liam	9
Valle Ochoa	Gabriela	Mila	9
Rufty Stauffer	Hélène	Marie-Hélène	10
Centra	Antonella	Giorgia	10
Magliano	Alessandra	Tommaso	10
Scheinuk	Melissa	Cesare	10
Valkenburg	Menno	Sarah	10
Wickham	Pola	Bosco	10
Di Cicco	Alessandro	Giulia	11
Simon-Ciani	Lisa	Gavyn	11
Zanzi	Ada	Riccardo	11
Zanzi	Barbara	Giulia	11
Luschi	Caterina	Benedetta	12
Puca	Valentina	Vittoria	12

Career Fair Volunteers		
Edoardo	Camponeschi	Class of 2005
Francesco	Cesarini	Class of 1989
Erica	Dornburg	Class of 1989
Flaminia	Fegarotti	
Gregory	Garbinsky	
Harinda	Katugaha	Class of 1998
Susan	Levenstein	
Camilla	Mazzitelli	Class of 2010
Arshiya	Noorani	Class of 1989
Shaza	Saker	Class of 1992
Sally	Silvers	1987

Event Participants & Hosts		
Rohit T.	Aggarwala	Class of 1989
Stephen	Altschul	
Rossano	Astremo	
Ilaria	Chen	Class of 2022
Elizabeth	Di Cataldo	
Nina	Eaton	
Moiria	Egan	
Fred H.	Gage	Class of 1968
Peter K.	Gregersen	Class of 1968
Katherine	Millet	Class of 1970
Elizabeth	Robilotti	
Gigi	Spratley	Class of 1976
William	Tippins	Class of 2017
Jack	Waltrip	



Alumni Career Mentors		
Nigel	Redden	Class of 1967
Bill	Fobes	Class of 1969
Joelle	Schon	Class of 1969
Andy	Miller	Class of 1970
Richard	Winkler	Class of 1970
Chris	Bastian	Class of 1977
Karen	Logan	Class of 1977
Rachel	Cantor	Class of 1978
Todd M.	Carter	Class of 1985
Michael	Ladomery	Class of 1985
Erica	Dornburg	Class of 1989
Francesco	Cesarini	Class of 1989
Gianluca	Morello	Class of 1989
Mick	Reed	Class of 1989
Fabiana	De Rose	Class of 1990
Maciek	Biernacki	Class of 1996
Daria	Fiamengo	Class of 1997
Natalia	Trossero	Class of 1997
Sophie	Zelazny	Class of 1997
Kyojiro	Ikeda	Class of 1999
Brian	McKenna	Class of 2000
Gabriele	Belfiori	Class of 2001
Fabrizio	Catalano	Class of 2001
Ettore	Vulcano, M.D.	Class of 2001
Diana	Paredes	Class of 2002
Jessica Georgia	Zama	Class of 2002
Samantha	Lotti	Class of 2003
Giorgia	Garrett	Class of 2004
Giulio	Tartaglia	Class of 2004
Patrick	Hallberg	Class of 2007
Barbara	Johnson	Class of 2007

Alumni Career Mentors		
Nicoletta	Epaminonda	Class of 2008
Saba	Shahid	Class of 2008
Julia	Fioretti	Class of 2008
Giulia	Sebastio	Class of 2010
Tommaso	Cruciani	Class of 2011
Hilary	Quartner	Class of 2011
Chris	Much Bermudez	Class of 2012
Melissa	Owen	Class of 2012
Francesco	Zenati	Class of 2012
Ascanio	Rossini	Class of 2014
Tobia	Tagliacozzo	Class of 2014
Miranda	Walls	Class of 2014
Gauri	Ramsoekh	Class of 2017
Alexandra	De Col	Class of 2018
Natasha	Hughes	Class of 2018
Maxime	Lamy	Class of 2019
Megan	Drinkwater (Ottone)	Intern 1995-96

Aventinus Minor Advisory Council

The Aventinus Minor Project is an equal partnership, created between St. Stephen's School and The American University of Rome, to excavate a part of the Aventine Hill in the historic center of Rome. Its Advisory Council—an international group with expertise in archaeology, history, sustainable cultural heritage, fundraising, marketing, public relations, and education—was formed to support the project and to promote it worldwide.

Council Members are active in consultative roles, utilizing their experience and involvement in the community to further the project. Each member acts as an ambassador of St. Stephen's School and American University, lending assistance over this multi-year project.

The Council's vast networks and significant influence in Rome and abroad ensure that the St. Stephen's and American University teams can raise funds to support and promote the project partnership and provide high visibility to the two institutions. Each member of the Council actively participates, working with St. Stephen's and American University on aspects of the project aligned with their specific interests and areas of expertise.

We are deeply grateful to have their support for this historic and pathbreaking endeavor.

Aventinus Minor Advisory Council

Pier Matteo Barone

Tom Carpenter

Megan Drinkwater Ottone

Giulia Facchin

Peter Gould

Peter K. Gregersen

Richard Hodges

Daniel Janssen

Anna Lamy

Ann Olga Koloski-Ostrow

Eric Mayer

Antonio Rizzo

Scott Sprenger

Paul Treherne

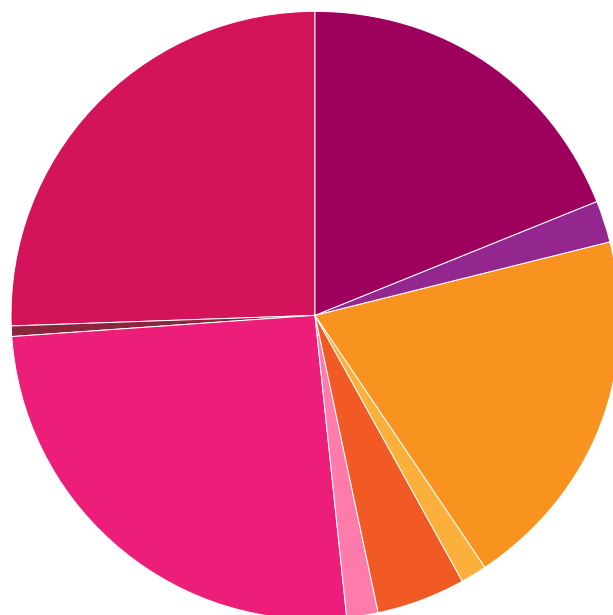
Inge Weustink

Elizabeth Wueste

Gifts & Pledges

Our donors' stalwart commitment to St. Stephen's was clearly demonstrated through their generous philanthropic gifts totaling \$358,638.32.

● Aventinus Minor Project	\$68,263
● Ely Memorial Fund	\$7,456
● Facilities & Operations	\$70,490
● Food for Thought	\$5,000
● Gage Molecular Biology	\$16,350
● iLab	\$6,070
● Pope Lyceum	\$91,881
● Scholarships	\$1,697
● St. Stephen's Fund	\$91,433



Donors

St. Stephen's is deeply grateful to the alumni and friends who include the School in their philanthropy each year. The School's efforts to fulfill its mission would not be possible without their generosity and dedication. This report recognizes and celebrates everyone who made gifts in fiscal year 2021 (1 September 2020 to 31 August 2021).

Donors
Jennifer Abramson (Class of 2001)
Elizabeth Robilotti & Rohit Aggarwala (Class of 1989)
Caroline James & Stephen Altschul
Amazon Smiles
Isobel Baade
Linda & Jeremy Balmuth (Class of 1968)
Pauline Banzon
Erika Nijenhuis & Chris Bastian (Class of 1977)
Anne Fisk Bergan (Class of 1968) & Philip Bergan
Lorna Harding & Ronan Bradley
Jacob Burckhardt (Class of 1967)
Rachel Cantor (Class of 1978)
Lynne Lancaster & Thomas Carpenter
Charities Aid Foundation (CAF)
Pamela & Lawrence Christy
Dorothy Chun
Sandra & Grenville Craig
Jarita Davis (Class of 1992)
Megan Drinkwater Ottone & Gabriele Ottone
Massimo Elser (Class of 1980)
Edith Faulkner & Peter Graves (Class of 1976)
Linda & Daniel Janssen (Class of 1976)
Mary Lynn & Rusty H. Gage (Class of 1968)
Nancy & Thomas Galdy
Adolfo Gatti
Mariavalentina Puca & Benedetto Giusti
Jane Elkoﬀ & Peter K. Gregersen (Class of 1967)
Meesha Patel Gruy & Nicholas Gruy (Class of 2008)

Donors
William Gruy
Helen Hannick
Regina Gambino & Bernhard August Humpert
Ana Baccini & Giuseppe Infantino
Jane & Andre Jadcowski (Class of 1977)
Janis Jibrin (Class of 1977)
Dina Kaplan (Class of 1989)
Sarah Ely Kelly (Class of 1975) & David Kelly
Allison Kemmis-Price
Kate Binzen & Peter Lindsay (Class of 1977)
Charlotte & Mattias Ljungman (Class of 1991)
Samantha Lotti (Class of 2003)
Virginia Mars
Eric Mayer
Cynthia McKee (Class of 1966)
Elisabeth Mendez (Class of 2003)
Laurinda Middleton Oswald (Class of 1977)
Katherine Millett (Class of 1970)
Giovana Todini & Harry Mills Scio (Class of 1983)
Gennaro Moccia
Katherine & Sven Moos
Elizabeth & James Morris II
Deborah Packer Mumm (Class of 1972) & Lawrence Mumm
Network for Good
Duncan Pollock
Gianna Paganelli & Neal Putt
Anna (Class of 1981) & Jay Rabinowitz
Francesca Richardson (Class of 1977)

Donors

Tina Marisa Rocchio (Class of 1985)

Piegi & Geoffrey Rockwell (Class of 1977)

Pamela & Kenneth Rothwell

Sarah Kahn & Richard Routhier (Class of 1969)

Claudia & David Sadoff

Christina Welker & Jeffrey Sagansky

Daniela Salvioni

Joelle Desloovere & Jeffrey Schon (Class of 1968)

Kate Silberman Fischer & Rick Fischer

Nicole Winfield & Vernon Silver

Monica Barden & Patrik Simunec

Danna & Harvey Stone

Linzey & Garrett Strommen (Class of 2000)

The Overbrook Foundation

Tipografia A. Teti S.R.L.

Premila Reddy & Jonathan Tua (Class of 1994)

Nancy & Herbert Tully

US State Department

Teodolinda Barolini (Class of 1968) & James Valentini

Davida & Manuel Vittori (Class of 1977)

Melissa Nuwaysir & William Walls

Gigi Spratley (Class of 1976) & Jack Waltrip

Betsy Bennett & Oliver Weir

Thomas Whalen

John Williams

Greer Hardwicke (Class of 1968) & Christopher Wilson

Mark Woodhams (Class of 1969)

Patterson Society

The School is pleased to recognize and honor the extraordinary generosity of Patterson Society members who remember St. Stephen's through bequest intentions, charitable remainder trusts, and other life income gifts.

Teodolinda Barolina**Anne & Philip Bergan****Lynne Lancaster &****Thomas Carpenter****Nancy & Thomas Galdy****Sarah Ely Kelly****George Klopfer****Debbie Packer Mumm****John Taft**

Endowment

St. Stephen's FY21 financial returns on investments were solid, adding more than \$1.1 million to our endowment whose value at the end of the fiscal year was **\$14,225,015**. These resources allow for increased student financial aid and support, enhancements to signature programs, competitive award programs for faculty, and investments in our campus.

For the restricted funds within the endowment as a whole, the School draws roughly 3.5% of the return on investment to fund the specific programs that these restricted funds were established to support. The payout from the endowment is precisely calibrated and adjusted annually, based on market performance, inflation, and other factors.

Donors to endowed funds provide support for current operations as well as the promise that future generations of students will receive the very best college preparatory education and our faculty benefit from ongoing professional development.

Assets	Aug 31, 2021	Aug 31, 2020
Cash and cash equivalents	\$970,894	\$640,787
Investments	\$13,574,610	\$12,109,988
Accounts receivable	\$13,350	-
Due from Rome office	-	\$82,024
Contributions receivable	\$278,729	\$193,865
Total assets	\$14,837,583	\$13,026,664

Liabilities	Aug 31, 2021	Aug 31, 2020
Accounts payable and accrued expenses	\$650	\$8,378
Due to Rome office	\$301,693	-
Deferred revenue	\$5,105	\$5,105
Total liabilities	\$307,448	\$13,483

Contingencies	Aug 31, 2021	Aug 31, 2020
NET ASSETS		
Without donor restrictions	\$8,734,323	\$8,124,166
With donor restrictions	\$5,795,812	\$4,889,015
Total net assets	\$14,530,135	\$13,013,181
Total liabilities and net assets	\$14,837,583	\$13,026,664



Fall Semester thanks From the desk of Aja I. Rios



Dear generous friends,

I wanted to thank you for the immense privilege you have granted me: to go to St. Stephen's. Now that I've spent four months there, I've been able to experience much of what SSS has to offer, be it teachers, resources, or a fabulous student body.

All of the teachers are overqualified and experts at transmitting their passion for their subject to their students. I never viewed myself as "someone who could possibly be able to succeed in Math", but for the first time in my life I am actually "good" and confident in Math. This is partially due to how thorough my middle school math curriculum was, and primarily because of the palpable joy Mr. Leonardi has when he teaches, and his confidence in all his students,

Our English teacher, Mrs. Egan on the other hand is a true character. She teaches classics with a flare: there is a constant presence of dad jokes (which are supposed to be funny) that Mrs. Egan uses to explain the intricacies of Odysseus' relationship with Calypso or how Morrison uses Cinderella's story as a metaphor for educated women in the work force and on and on.

She put together an intricate and never-ending reading list, which nonetheless is a perfect blend of modern and ancient, female and male and racially and point of view wise diverse authors. So far, we've read *Catcher in the Rye*, *The Source of Self-Regard* by Toni Morrison, and *The Odyssey*. Among the books we still have to get through are *Nickel Boys* by Colson Whitehead, *Why We Should All Be Feminists* by Chimamanda Ngozi Adichie, and *Persepolis* by Marjane Satrapi.

Another subject with an exquisite reading list is Italian Literature. We have been studying in depth the literary movement in Italy called Neorealismo and reading novels of the same movement. These novels include *Io non ho paura* by Niccolò Ammaniti, *Il sentiero dei nidi di ragno* by Italo Calvino, a graphic novel version of Anne Frank's diary and *Se questo è un uomo* by Primo Levi. All of these tales are gorgeously written and in class we analyze them thoroughly enough to have an even greater appreciation of the genius minds of all of their authors.

Mind you, Italian Literature wouldn't be half the fun without Cecilia Negroni: she refuses to be called "Miss anything" and insists instead on "Cecilia" or "prof." Her character is even more peculiar and amusing than Mrs. Egan.



Her (actually spectacular) humor sustains us through the long hours of analyses or stressful interrogazioni (frequent oral exams). Though she is incredibly funny and engaging, she is the strictest, most stubborn and “old wayed” teacher by far: some dare call her a tyrant. Her personality and way of teaching brings back tender memories of the best teachers I had in the Italian school system and gives me a sense of “same” in an environment I’ve never experienced (I’ve never studied in English or gone to a private school).

School, though it offers a crazy amount of intellectual stimulation, wouldn’t be half as fun without all of the friends I’ve made. Just as the English reading list is diverse, so are my new friends: both in their familial backgrounds and in their characters. I enjoy having a group of friends with starkly different personalities and experiences between themselves.

I’ve tried to condense the marvelous experiences I’ve had so far to give you a picture of all that I am grateful for and all that is possible because of your support. Even though I’ve only been there four months, and we’re doing school differently because of Covid, I can tell that this is an extraordinary school and opportunity. Thank you.

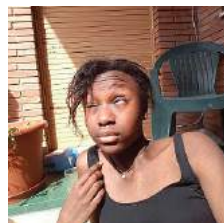
Sincerely,

Alya

Let me present my good friends so far:



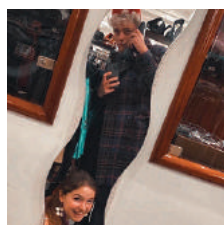
This is Ash, he went to Saint George’s for what American would call elementary and middle school. His parents are Indian and Dutch. He has an amazing style (inspired by the alternative and goth culture) and is very extroverted and humorous. Ash is the kind of person you can tell and talk about anything with.



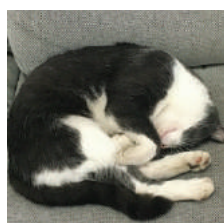
This is Amie (pronounced Ami), she went to Ambrit for middle school but for elementary she was in Atlanta. Though she was born in Micronesia, her parents are Gambian and Senegalese but much of her family lives in Louisiana. She has a great fashion sense (perfect mix between traditional African and classic 60s vibe), loves to read, is great at singing and drawing and is very academically driven and successful.



This is Lucy, she went to Ambrit for elementary and middle school. Her parents are from New York but she was born and raised in Italy. She is veryyyy smart and motivated, she loves helping the Saint Stephen’s community, she is very athletic and sweet.



This is Savva, he went to Castelli International middle school for 7th and 8th grade. He is Russian and moved to Italy after finishing 6th grade in Moscow. He has a fantastic sense of humor, loves sports, photography and fashion and—of course—dresses amazingly (Are you sensing a common characteristic?).



This is Saint Stephen’s school cat, whose name is Stephen (can you guess why?).

I just wanted to include him because he’s quite cute.

Core value: Creativity



The 30th Annual **Keats-Shelley Poetry Prize** for students between the ages of 14 and 18 was won by **Tatiana Ella Kerr Russell Kneale** (Class of 2022) for her poem “Thorned Remembrances.” The judge, author and children’s book illustrator, Brian Selznick, chose Tatiana’s poem from among 140 entries in her age category (the competition received an impressive 500+ entries altogether).

Tatiana’s poem, written in Moira Egan’s Creative Writing class, was a response to the theme “writ in water,” a famous phrase chosen by the Keats-Shelley House to commemorate the bicentenary of John Keats’s death in 1821.

Thorned Remembrances

I relish the roses
you wrenched from my hand.

Our last parting forever marked
by the thorny thrust
that severed us at last.

Fresh from their vases,
and still wet with the water
you’d drenched them in.

I’d no choice
but to give in
to your whims.

Knowing
you’d only string me along to the last,
If I didn’t.

So I let the poison sink in.

Etched from palm to elbow,
In thorny streaks of bitter yellow.
You left my skin forever drowned
in your embrace.

I wonder how I reckoned with it.
How I left you to tend to my heart
Like a demon?

There must have been a reason
my eyes never strayed from your freezing cold stare,
as it stole me away.

It’s four years ago now
Since I let them go, somehow,
Thinking I could do without
your heart within my grasp.

I wonder, when you harboured the stems,
for your keeping,
Did you chop at them farther
or leave them?

Had you not stripped me
Of a part in your dreaming
I might have drifted along,
gone forever.

So better to be writ,
With no heart, in your waters,
Than to lose the shrill, sullen pierce
of your laughter.

The Pope-Ullman Service Trips Program

The Pope-Ullman scholarship fund for spring and summer service trips was established by Sarah Eugenie Maine '95 and Valerie Maine '99, through a gift from the Ruth and Hal Launders Charitable Trust. As St. Stephen's School alumnae,

they understand the great impact that the SSS trips program has on students; they themselves have long-lasting and very fond memories of their own trip experiences.



With this in mind, they established a fund in the names of two outstanding members of the faculty: Dr. Helen Pope and Mr. Jack Ullman, both of whom travelled across the globe with St. Stephen's students, promoting a sense of adventure and fun, always expanding the walls of their classrooms.

The Pope-Ullman Fund provides financial aid to those students who otherwise would not be able to participate in the SSS spring and/or summer service trip experience. With the ongoing, generous support of donors, the Pope-Ullman Scholarship Fund enables current and future students to explore and discover the world and themselves.

Last summer, Italy-based service trips were offered to:

- **The Sea Turtle Rescue Centre in Brancaleone**
www.crtmbrancaleone.it
- **Legambiente Volunteer Camps**
www.legambiente.it/legambiente/campi-di-volontariato/cerca/#/cerca-campi/nazionali
- **WWF Summer Camps**
www.wwftravel.it/campiestivi/
- **IBO Italia**
www.iboitalia.org/campi-di-volontariato/volontariato-per-giovani-14-17-anni/
- **Lunaria**
www.lunaria.org/come-scegliere-il-campo-giusto/
- **YAP**
<https://yap.it/campi-di-lavoro/>

Our Cultural Heritage

La Chimera d'Albegna winery (Shaza Saker, Class of 1992) and St. Stephen's School celebrate our shared cultural heritage—Italy, alumni, food, and wine—through an innovative wine co-branding initiative.

The artwork represented on these three wines was beautifully created by local artist and former SSS parent, Nina Eaton (Silvie, Class of 2016 & Lucie, Class of 2020).



In Memorium: Peter Barstow Rockwell (1936-2020)

The St. Stephen's community mourns the loss of Peter Rockwell, renowned artist, beloved St. Stephen's art teacher, and parent of St. Stephen's graduates Geoffrey (1977), Thomas (1980), and Mary & John (1984).

In memory of the family connection to the School, the Rockwells have generously donated \$50,000 to the Arts Department.



In addition to helping us better our Arts program, the donation in Peter's memory will give the School an opportunity to recall Peter's extraordinary life, his dedication to Art, and his long association with St. Stephen's.

On a personal note, I can tell you that Peter is warmly remembered by all us 'old timers' and the recollection of his humor and good spirits inevitably brings a smile to us all. I personally remember him daily, because I have the pleasure of sharing my living room with one of his beautifully sculpted bronze trapeze artists who is suspended in space overhead - to the awe and appreciation of all."



306

TOTAL NUMBER OF STUDENTS

259

DAY STUDENTS

gender breakdown



141



118

47

BOARDERS

gender breakdown



31



16



55

**nationalities
represented**



**Nationalities
by Region**

26% US/Canada

34% Italy

24% Europe

4% Middle East / Africa

13% Rest of world



**Totals by
Grade Level**

grade 9 = 70

grade 10 = 68

grade 11 = 82

grade 12 = 86

30+

student clubs



36

average IB score







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