



ST. STEPHEN'S
SCHOOL *Rome, Italy*

ANNUAL
REPORT
2018

Overview

BY ERIC MAYER, HEAD OF SCHOOL

We began the year having achieved our successful enrollment target of 295 students, including a full boarding program (47 students). Hailing from 55 countries, our student body is more diverse than ever. That richness emerges daily in classrooms and hallways, aided by the fact that we adopted the theme of “Cultural Heritage” this year. Amongst a series of activities to engage this theme, we planned a “nontraditional education day” in January, where morning classes were replaced by a series of workshops on class, gender, sexual orientation, race, ethnicity, and body. Providing students and teachers with the chance to learn *from* one another and to learn *about* one another proved invaluable.



As you would expect, the St. Stephen's classroom continues to reflect dynamism and passion. A five-year molecular biology project, coordinated by a Roman genetics lab, is giving our students university-level scientific opportunities. Our enhanced classics program, *The Lyceum*, continues to bring scholars to campus and to fund our students traveling to distant classical sites and conferences (in April, they will be in Athens). A new *Writing Center* provides students with one-to-one tutoring to help produce quality written assignments for any class, including the sciences.

The *IB Art Show* is being hung as I write this, concluding two years of extraordinary effort (for the first time ever, the cover of *Wanted in Rome* features a St. Stephen's student composition). Active in robotics and coding, our students recently won the international RoboMed competition featuring dozens of schools from the Mediterranean basin.

Service continues to play an important role in our school. In addition to the 20 service clubs, our students have chosen to lead the city-wide Campaign for Plastic

Reduction, a two-year initiative by all the international schools in the city. At the annual gathering of educators from Rome's 18 international schools (hosted this year at St. Stephen's), our students delivered the first-ever student keynote address as we launched the campaign for eliminating plastic.

Athletics are alive and well at St. Stephen's. To compete more frequently, we have created a new athletic league in the city. Additionally, we continue to host international tournaments here in Rome and to travel as far as Milan and



other northern destinations for regional tournaments.

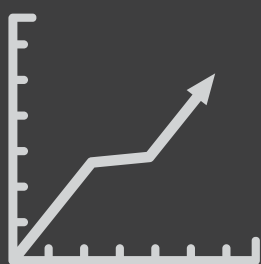
On the horizon are two exciting projects. To better prepare our students for the IB, while also making the most of the city of Rome, we are redesigning the 9th- and 10th-grade curriculum. All students will now have either Latin, Greek, or Arabic in 9th grade, as well as a two-year *City of Rome* course. Students will also have art all four semesters of their 9th/10th-grade sequence. Shifts in all departments bring other exciting reforms as we move towards skills-based and standards-

based teaching and learning. The other rousing development is the probability that we will have our own archaeological dig in our backyard. The land just behind the courts has buried ruins from Republican, Imperial, Medieval, and 19th century Rome, and we have obtained city permission to partner with a local state school, Liceo Socrate, and several archaeological associations, to begin a dig as soon as this fall (pending successful fundraising).

The school is in a good place. The finances are in order, the physical plant

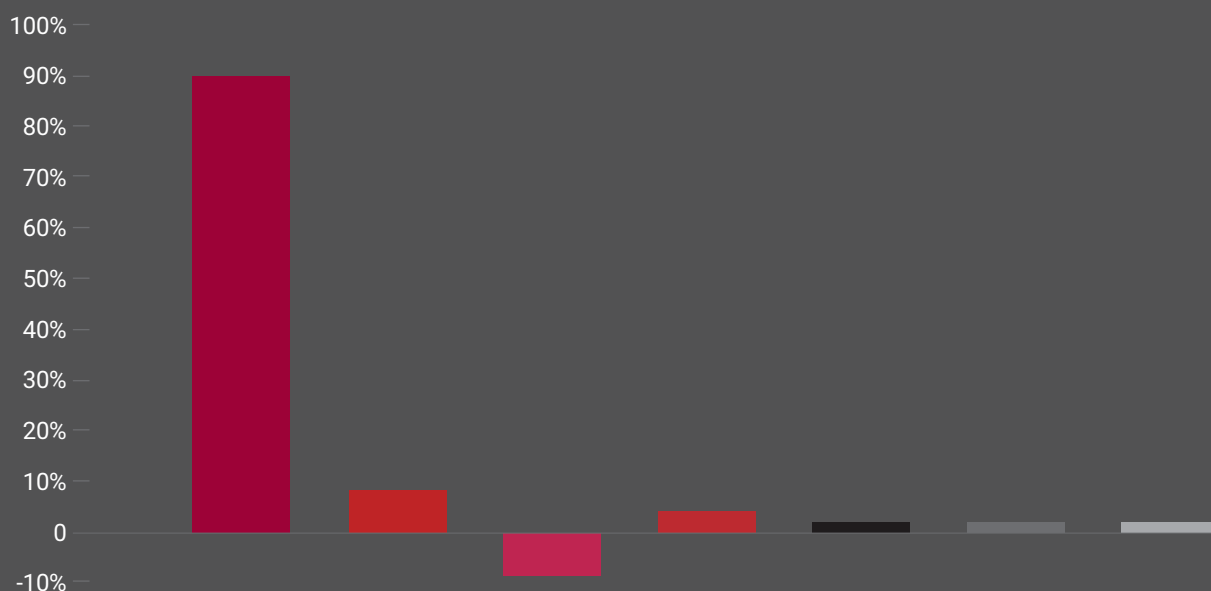


is sound, and we have an extraordinary faculty and staff. Please come for a visit soon, and soak in the goodness that is St. Stephen's School.



Financial Overview 2017-2018

STUDENT REVENUES



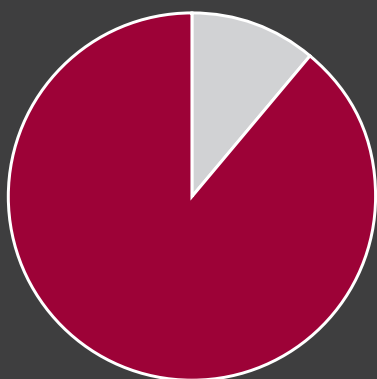
	2017-18 Euro '000		2016-17 Euro '000		Difference Euro '000	% Increase
TUITION FEES day students	7,217.20	93%	7,034.20	90%	183.00	3%
BOARDING FEES	627.00	8%	598.80	8%	28.20	5%
FINANCIAL AID	-607.20	-8%	-560.00	-7%	- 47.20	8%
LUNCH FEES	336.00	4%	336.10	4%	- 0.10	0%
CAPITAL ASSESSMENT FEES	195.00	2%	201.00	3%	- 6.00	-3%
OTHER FEES	138.70	2%	37.90	0%	100.80	266%
IB EXAMS FEES	153.20	2%	154.20	2%	- 1.00	-1%
TOTAL	8,059.90	103%	7,802.20	100%	257.70	3%

TOTAL COSTS

	2017-18 Euro '000		2016-17 Euro '000		% Increase
PERSONNEL COSTS	5,163.30	62%	4,708.50	60%	10%
STUDENT ACTIVITIES	524.60	6%	539.40	7%	-3%
OTHER SERVICES TO STUDENTS	530.70	6%	510.00	7%	4%
OCCUPANCY AND UTILITIES	617.00	7%	683.50	9%	-10%
MARKETING AND DEVELOPMENT	472.20	6%	352.40	5%	34%
GENERAL ADMINISTRATION	727.70	9%	802.40	10%	-9%
DEPRECIATION	228.60	3%	228.60	3%	0%
TOTAL	8,264.10	100%	7,824.80	100%	6%

PERSONNEL COSTS

	2017-18 Euro '000	2016-17 Euro '000	Difference Euro '000	% Increase
SALARIES	3,826.00	3,496.00	330.00	9%
SOCIAL CONTRIBUTION	1,017.40	899.40	118.00	13%
T.F.R.	319.90	313.10	6.80	2%
TOTAL	5,163.30	4,708.50	454.80	10%



FINANCIAL AID

	2017-18 Euro '000	2016-17 Euro '000
 DAY STUDENTS	527.00	499.00
 BOARDERS	80.00	61.00
TOTAL	607.00	560.00

Admissions 2018

BY LESLEY MURPHY, DIRECTOR OF ADMISSIONS



Admissions & Enrollment

Enrollment at St. Stephen's is stable and has continued to benefit from a strong pool of academically qualified applicants:

295 students of **55** different nationalities (a significant increase on previous years) matriculated on September 1st, 2018, representing an online inquiry-to-application conversion rate of **73%** and a **78%** overall yield on acceptances, both higher than the previous year.

The breakdown of enrollment numbers by grade level is:

grade 9 = **64**
grade 10 = **74**
grade 11 = **81**
grade 12 = **76**

The nationality breakdown for the current year is:

US/Canada = **27%**
Europe = **22%**
Italy = **36%**
Middle East/Africa = **2%**
Rest of the World = **5%**

Our boarding department remained full at **47** with a male/female split of:

Male = **13** / Female = **34**

Our day student population held steady at **248**, with a male/female split of:

Male = **122** / Female = **126**

The increase in the number of boy boarders was made possible by the re-configuration of one dormitory.



Financial Aid

A total of **€576,530** was awarded in financial aid, of which **€30,800** was discounted tuition for siblings and **€545,730** were need-based and merit awards. This latter figure includes **€24,500** to legacy families, a full tuition bursary for the Phil Allen Diversity award, a **€10,000** Francesco Lucchino scholarship, and **€101,980** of financial support for faculty and staff children. Overall, **41** students received financial aid awards averaging **€13,300**.

Academics

BY DEBORAH DOSTERT,
ASSISTANT HEAD FOR ACADEMIC AFFAIRS

This academic year 2018-19 we have 295 students (63 in grade 9, 73 in grade 10, 83 in grade 11 and 76 in grade 12). There are 170 sections of 102 courses. The average class size is 12 (excluding the TOK and H&SS/Computer the average class size 11.7). Class sizes range from 2-19. Three of the eight courses in the classical languages are 1 on 1 tutorials.



Last year we added a new IB sequence to our English offerings: English Language & Literature HL. This year we opened a new section of English Language & Literature SL for the second year IB students. Last year we added a section of ancient Greek and this year we extended the course to Ancient Greek 2. The students may then opt for Greek SL for the IB (a course which was added last year). The course in Early Modern European History SL was not offered last year due to the sabbatical of Dr. Treherne. The course was reinstated this year and students will sit the IB exam in May.

Beyond our regular language offerings in Italian, French, Spanish, Latin and Greek, there are also private tutorials in German, Japanese, Mandarin, Dutch, Russian and Arabic. The

Robotics activities now meet in the arts periods on Tuesday and Thursday and participants can receive one semester credit towards their arts graduation requirement.

I have included in this report data from the academic years 2014-2015 and 2017-2018 in order to show the relationship between the numbers of sections to the number of students. In 2014-2015 there were 276 students (59 in grade 9, 71 in grade 10, 74 in grade 11 and 72 in grade 12). There were 154 sections of 91 courses. The average class size was 12.4. In 2017-2018 there were 296 students (55 in grade 9, 73 in grade 10, 87 in grade 11 and 80 in grade 12). There were 167 sections of 96 courses. The average class size was 11.8.

SUBJECT AREA 2018-19 (semester 2)	NUMBER OF COURSES	NUMBER OF SECTIONS	AVERAGE CLASS SIZE
English	9	20	15.1
Mathematics	10	22	13.9
History	13	24	12.6
Science	14	27	12.9
Italian	13	20	10.0
French	10	11	7.36
Spanish	6	8	10.0
Latin/Greek	7	8	4.6
Arts	18	22	11.0
TOK	1	4	18
H&SS/Computer	1	4	18
	102	170	

SUBJECT AREA 2017-18 (semester 1)	NUMBER OF COURSES	NUMBER OF SECTIONS	AVERAGE CLASS SIZE
English	7	21	14.5
Mathematics	10	23	13.0
History	12	23	12.5
Science	15	27	13.0
Italian	12	20	10.7
French	10	10	7.8
Spanish	6	8	9.25
Latin/Greek	7	8	5.25
Arts	15	19	10.4
TOK	1	4	20
H&SS/Computer	1	4	17.75
	96	167	

SUBJECT AREA 2014-15 (semester 1)	NUMBER OF COURSES	NUMBER OF SECTIONS	AVERAGE CLASS SIZE
English	6	20	14
Mathematics	10	20	14.7
History	14	24	12.1
Science	14	23	14
Italian	10	17	11.7
French	9	11	8.9
Spanish	5	5	9.8
Latin/Greek	4	5	9.6
Arts	16	21	11.1
TOK	2	4	17.5
H&SS/Computer	1	4	14.75
	91	154	

YEARS	STUDENTS	SECTIONS	RATIO
2018-2019	294	170	1.73
2017-2018	295	167	1.77
2014-2015	276	154	1.79



Student Life

BY VIKTORIJA PODAGELYTE
DEAN OF STUDENTS

This year, we concluded the first cycle of Advisors for Life program, which was referenced in St. Stephen's Annual Report 2017. The Advisors for Life program allows students who had entered the school in 2014 to have the same advisor follow their four-year academic career through to graduation. This has proved to be a very successful program as advisor change requests have diminished significantly. Many younger siblings who have now entered St. Stephen's have requested to be assigned the same advisors of their older siblings. To see this kind of continuity in relationships between families and advisors has been very positive.





On another very positive note, the proudest moment for the Dean's Office was working with Student Council this year in promoting their involvement and organization of the Non-Traditional Education Day (NED) that included two special assemblies and a large number of workshops. The year's theme of Cultural Heritage was expanded to workshops on culture, social class, race and ethnicity, and also gender roles, sexuality, and body. Student Council members and student leaders from various clubs prepared and ran the workshops on these complex issues on their own, with only minimal guidance from the adults in the community. Their preparation surpassed our expectations. They researched, prepared extremely well, and ran the workshops with confidence and great passion. NED provided a unique opportunity for teachers to engage in meaningful and transformational conversations with our students in what was truly an amazing day to witness.

The Dean's Office has also supported Student Council in their work on community building activities and

social events designed to draw students back to school in their free time. Last fall, Student Council organized a barbecue and a movie night. In January, they hosted one of the most successful talent shows in recent years and, in the spring, they organized another barbecue with a game show in the Auditorium. The turnout and the atmosphere at these events were cheerful and friendly, and it has been very reassuring to be able to provide a safe space for students to socialize.

Lastly, at the start of the second semester the Dean's Office introduced a few changes to the attendance and detention policy. Now students and their families are required to provide documentation for medical visits, and detentions are run three times a week (as opposed to once). This way families are reminded that we treasure our class time, and request as much as possible to schedule all kinds of visits after the academic day. The three weekly detentions have also served as a great deterrent against lateness, and we have seen a positive turn in punctuality of many students.



2018 Development Report and Roll of Donors

BY ALLISON KEMMIS-PRICE, DIRECTOR OF DEVELOPMENT



During Fiscal Year 2018 (1 September 2017 to 31 August 2018), alumni, parents, faculty, staff, and friends generously gave **\$251,042.85** to support our new molecular biology laboratory curriculum, the Lyceum, the St. Stephen's Fund, the arts, scholarships, the Pope-Ullman Fund for Trips, and the Carter Library.

Philanthropic support and the return on investment increased the value of the St. Stephen's Endowment to just over \$10 million, making the School more financially secure.

We are grateful to the following donors for their generous giving to the School:

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Facts & Figures



295

no. of students



55

nationalities
represented



47

boarding students



14%

of students receiving
financial aid



Student Nationalities

27% US/CANADA

36% ITALY

22% EUROPE

8% ASIA

3% S. AMERICA

2% MIDDLE EAST / AFRICA

2% REST OF WORLD



35

average IB score



11

no. of languages offered



56 faculty

91% with advanced
degrees

13 nationalities
represented

gender breakdown



160



135



Grades Levels:

9 = 64 10 = 74

11 = 81 12 = 76

ST. STEPHEN'S ANNUAL REPORT **2018**

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